

2004-2005 Profile of Menno School District 33-2

410 5th St, Menno, SD 57045

Home County: Hutchinson Area in Square Miles: 180 2004 K-12 Fall Enrollment: 319

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		Revenue	Expenditures		
Local \$835,745	\$191,215	\$153,041	\$34,746	Bond Redemption	\$213,879	\$207,608	Cost per AD	M
County \$15,415 State \$1,067,848	\$0 \$0	\$0 \$55,657	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,625
Federal \$216,069	\$0 \$0	\$66,484	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6,412
Total \$2,135,077	\$191,215	\$275,182	\$34,746	Enterprise Funds	\$208,353	\$208,821	* Includes General, Education and Pensi	•

State	Aid

Total State Aid	\$1,062,630
Extraordinary Cost Fund - SE	\$24,095
Special Education	\$31,562
General Aid	\$1,006,973

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	3.000
General State Aid Adj. ADM	355.186

Special Education	
Federal Flowthrough	l

Part B, Sec. 619, PK	\$2,644
IDEA Part B	\$63,421
Total	\$66,065

Teaching Staff Data

Average Teacher Salary	\$29,235
Experience Adjusted Salary	\$28,346
Avg Years of Experience	16.0
% with Advanced Degrees	9.7%
Certified Instructional Staff	28.0
Classroom Staff	0.0

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$163,658

\$21,804

\$87,134

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$272,596

\$55,833

\$1,532

\$55,909

\$166,062

\$100

\$0

\$0

\$0

\$0

\$0

\$2,261

\$281,697

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,078,045

\$117,534

\$200,481

\$63,739

\$251,360

\$3,604

\$82,570

\$1,797,333

\$0

\$0

\$0

\$0

Total	\$109,388,667
Other Non-Ag/Utilities	\$6,463,733
Non-Ag Z	\$1,105,552
Owner Occupied	\$14,707,249
Agricultural	\$87,112,133

Ending Fund Balance

General	\$1,013,527
Capital Outlay	\$499,697
Special Education	\$8,399
Pension	\$176,530

2004 Payable 2005 Levy per Thousand

Agricultural	\$4.66		
Non-Ag Z	\$6.06		
Owner Occupied	\$7.50		
Other Non-Ag/Utilities	\$16.07		
Special Education	\$1.40		
Capital Outlay	\$1.83		
Bond Redemption	\$1.90		
Pension Fund	\$0.30		
*District has opted out of			

*District has opted out of General Fund levy

Special Education Placement Categories

December 2004 Federal Child Count

Student Data				
PK-12 Enrollment	323		Enrolln	ont.
Open Enrolled Students Rec'd	2	_	Enronn	lent
District Dropout Rate	1.5%		ADA	ADM
% Eligible for Free/Red. Lunch	50.8%	K-8	245.101	249.284
% Special Needs Students	10.8%	9-12	66.450	69.580
Students Transported	117	Total	311.551	318.864
Student to Staff Ratio	11.5	20002	011001	020,000
District Attendance Rate	97.7%			
Number of Graduates	18			

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	20
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	5
PT Early Child and SE	0
Resource Room	10
Day Program	0
Home/Hospital Program	0
Total	35

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	2
Hearing Impaired	1
Learning Disabled	20
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	5
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	5
Total	35

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	65		77		78		75		82		74		78	
Science	56		78		75		66		66		72		64	
Social Science	57		75		77		67		67		66		51	
Language Arts	59		64		64		65		71		67		55	
Reading	58		70		66		65		67		68		68	
Complete Battery	59		74		73		69		72		70		63	
Number Tested	19	7	21	6	17	5	19	4	24	2	32	3	13	0

American College	Test (ACT)
En allah	10.2
English	18.3
Math	20.4
Reading	20.3
Science	20.4
Composite Score	19.9
Number Tested	18

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development			Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	22	1	67%		50%		37%		39%		60%		51%	
Grade 9	19	0	61%		47%		57%		42%		61%		38%	

No assessment data are reported when less than ten students were tested.